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# Michel Thomas Beginner French Lesson 7



## Synopsis

What is the Michel Thomas Method? The Michel Thomas Method teaches everyday conversational language that will allow you to communicate in a wide variety of situations, empowered by the ability to create your own sentences and use the language instinctively, having absorbed the vocabulary and grammatical structures. These all audio courses were perfected over 25 years by gifted linguist and teacher Michel Thomas, and provide an accelerated method for language learning that is truly revolutionary.

**Lessons 1-7, the Beginner course:** This course makes no assumption of knowledge of any language other than English and gives the beginner practical and functional use of the spoken language. It is also appropriate for anyone who has studied French before, but has forgotten much of it or does not have confidence in speaking. The Beginner course is designed to take you from complete beginner to intermediate level.

**Lessons 8-11, the Intermediate course:** This course is for those with an intermediate level foundation in French, or those who have completed lessons 1-7 and want to take their learning to an advanced level and speak French proficiently and easily.

**How does it work?** Unlike most language courses that focus around topics or grammar forms, the Michel Thomas Method works by breaking a language down into its component parts, enabling you to reconstruct the language yourself to form your own sentences, to say what you want, when you want. Within the first 10 minutes of the course, you will be generating complete sentences on your own. It is important that you complete the lessons in order. The Method is successful because it builds on the language you learn in each lesson and 'recycles' language taught in earlier lessons, allowing you to build ever more complicated sentences. Because the Method is based on understanding, not memorisation, there is no set limit to the length of time that you should study each lesson. Once you feel you have a good grasp of the language taught in one lesson, you can move on to the next.

**In lesson 7 of the French Beginner course, you'll learn to use the past tense and reflexive verbs with...**

- use of 'to take' when talking about eating and drinking; 'lunch', 'breakfast'
- English 'will' = future tense except in polite request 'will you (please)...
- reflexive verbs: 'I'm getting up (= I'm lifting myself up)'; 'I wonder (= I ask myself)'; 'my name is... (= I call myself...)'
- 'I remember (= I recall to myself)'; 'how is it spelt? (= how does it write itself?)'
- 'to order'; 'to call back/to recall'; 'to hurry (oneself)'; 'to write'
- translating 'in' and 'to' with countries, languages, etc.: 'France', 'England', 'Italy', 'Germany', 'Switzerland', 'Spain', 'California', 'Japan', 'Denmark', 'Portugal', 'Brazil', 'Canada', 'Quebec', 'French', 'English', 'Spanish'
- 'price'; 'information'
- 'in/while waiting, in the meantime'; 'in passing'
- use of French pronoun *en* to mean 'of it, from it, some of it, any of it, some (= some of it), any (= any of it)': 'I don't want any of it'; 'do you want to have some?'
- 'enough': 'I'm fed up with it (= I have enough of it)'; 'I'm really fed up with it'
- 'to need' = 'to have

need of': 'I need this book'; 'I need to do it'- 'one must/it is necessary'- verb ending for 'you' - 'to bother'; 'to smoke'; 'to inform'; 'to teach'; 'to find out (= to inform oneself) '- auxiliary verbs ('handles') in the present and past tense: 'he doesn't (can't) do it'; 'one (we) must leave now'; 'he couldn't wait for us'; 'he had to leave'; 'I didn't want to buy it'

## Book Information

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